

Journal: Due February 22. It is to be placed in the basket upon arriving at WEB for first block. If you do not take first block, your journal will be collected at the end of 2nd block and returned by the end of the day.

- Glue your rubric on the next clean page of your journal, preceding your work for the week.
- Refer to the rubric for details about quality and presentation of work. **Make sure to look at last week's comments and use any suggestions given to improve your work.**

Decide which of the following books you will read for our next selection. You will need this book by March 1st.

Roller Girl by Victoria Jameison OR *El Deafo* by CeCe Bell

These books were on our original syllabus; however, I am changing the order in which we are reading the books.

Read "Part 3: How to Build an Atomic Bomb" in *Bomb: The Race to Build – and Steal – the World's Most Dangerous Weapon* by Steve Sheinkin.

PEOPLE, PLACES, AND DATES – Continue adding to your chart this week **as you read**. You may make a chart on notebook paper or on your computer if you prefer typing. Your journal pages probably will not be large enough to hold all the information. You will either, slide your notebook paper chart/printed notes inside your journal OR email your notes to me before class on Wednesday. **As you read** this week, write down people, places, and dates that seem important to you. *You do not have to write down every person, place, or date.* Include the page number and little bit of information about the person, place, or date. Make sure to do this **AS YOU READ**. This is not an assignment that you can complete after reading the entire section of text.

Here is a suggested chart with information from the prologue:

People	Places	Dates
Harry Gold (p. 7) spy, chemist	Philadelphia – home of Harry Gold	May 22, 1950 – Gold surrendered to FBI

SPIES – Write this entry in your journal.

- Who were some of the spies that shared American secrets with the Soviets? What were their reasons for doing so? How do you think their actions contribute to the race? How do you feel about their role in the race?
 - Write at least 5 sentences.
 - Include a topic and concluding sentence.
 - Include at least one quote from the text.