

**Journal:** Due February 15. It is to be placed in the basket upon arriving at WEB for first block. If you do not take first block, your journal will be collected at the end of 2<sup>nd</sup> block and returned by the end of the day.

- Glue your rubric on the next clean page of your journal, preceding your work for the week.
- Refer to the rubric for details about quality and presentation of work. **Make sure to look at last week's comments and use any suggestions given to improve your work.**

Read the "Part 2: Chain Reactions" in *Bomb: The Race to Build – and Steal – the World's Most Dangerous Weapon* by Steve Sheinkin.

PEOPLE, PLACES, AND DATES – Continue adding to your chart this week **as you read**. You may make a chart on notebook paper or on your computer if you prefer typing. Your journal pages probably will not be large enough to hold all the information. You will either, slide your notebook paper chart/printed notes inside your journal OR email your notes to me before class on Wednesday. **As you read** this week, write down people, places, and dates that seem important to you. *You do not have to write down every person, place, or date.* Include the page number and little bit of information about the person, place, or date. Make sure to do this **AS YOU READ**. This is not an assignment that you can complete after reading the entire section of text.

Here is a suggested chart with information from the prologue:

| People                         | Places                            | Dates                                  |
|--------------------------------|-----------------------------------|--|
| Harry Gold (p. 7) spy, chemist | Philadelphia – home of Harry Gold | May 22, 1950 – Gold surrendered to FBI |

IMPORTANT PERSON – Write this entry in your journal.

- After reading Part 2, choose one person that you find interesting from your list of people. Describe this person and their job or role in the race for the atomic bomb. What were they responsible for? Who did they benefit or harm? How important was their role? Could the process have continued without them? If you cannot answer the last question yet, try making a prediction.
  - Write at least 5 sentences.
  - Include a topic and concluding sentence.
  - Include at least one quote from the text.