

BACKGROUND INFORMATION ARTICLE & QUIZ QUESTION

- Read your assigned section of the article "Meet Elizabeth George Speare" and "Introducing the Novel". NOTE: Section 5 includes the "Did You Know?" box. You are welcome to read the entire article if you wish. It will probably help you understand more about the book as you begin reading.
- Email me at alyssahayesweb@gmail.com with the following information:
 - Tell me what section you read.
 - Write one SHORT ANSWER question that you could ask on a quiz about your section of reading.
 - Tell me the answer to your question.

SEND YOUR EMAIL TO ME BY MONDAY, APRIL 3RD AT 5:00 P.M.

Next week in class you will teach one another about the section that you read, and we will have a quiz composed of some of the questions you send me. PLEASE BRING YOUR ARTICLE BACK TO CLASS WITH YOU NEXT WEEK.

READ

The Witch of Blackbird Pond by Elizabeth George Speare
Ch. 1-8

JOURNAL: Due April 5. It is to be placed in the basket upon arriving at WEB for first block. If you do not take first block, your journal will be collected at the end of 2nd block and returned by the end of the day.

- Glue your rubric on the next clean page of your journal, preceding your work for the week.
- Refer to the rubric for details about quality and presentation of work. **Make sure to look at last week's comments and use any suggestions given to improve your work.**

LITERATURE CIRCLE JOB

- Use the paper glued into your journal to complete your assigned job in preparation for your group's discussion next week. If you need a copy of your job or related materials, click below:
 - [Literature Circle Job Descriptions](#)
 - [Discussion Director](#)
 - [Types of Questions Sentence Starters](#)
 - [Creative Connector](#)
 - [Literary Luminary](#)
 - [Word Wizard](#)
 - [Stupendous Summarizer](#)

ESSAY TOPIC DEFINITION

- Choose your essay topic: Loyalty, Justice, Prejudice, or Compassion
- Write a definition of your topic in your own words – what you think it means.

- Look up the topic in a dictionary. Write any/all definitions you find there. These will help you look for examples or nonexamples of your topic while you are reading. You may also want to use your definitions in your essay when we begin writing.
- Record your definitions in your journal on the page that we set up in class. See [photo](#) for help setting up your page.

ESSAY NOTES

- AS YOU READ, look for examples of your essay topic (Loyalty, Justice, Prejudice, or Compassion) in what the characters do or say. Take notes on these events/quotes in your journal using the format we set up in class. You may only see 2-3 events/quotes this week pertaining to your topic. See [photo](#) for help setting up your page.
- As we discussed in class, you do not have to write "What I learned about ____" for every single event/quote that you write down, but begin looking for patterns or ideas about your topic. Don't panic if you can't think of something. You will get the chance to discuss your findings with others who are focusing on the same topic in class next week.