

### **BODY PARAGRAPH PLANNING (This is preparation for writing an essay.)**

- Use the handout from class (or find a copy on the website) about planning the body paragraphs for an essay. Remember to answer the question in the prompt during your planning: *Describe a machine you can't live without. Why would your life be difficult without this machine?*
- Write your machine in the blank. **You are only planning. You are not actually writing the paragraphs.**
- Make sure that you are **not** writing complete sentences, especially on the details. Use words or phrases to organize your ideas. Look back at the P.E. example for guidance.
- Make sure your 3 topic sentences are broad enough that you can include 3 details for each one.

### **READ**

*The Witch of Blackbird Pond* by Elizabeth George Speare  
Ch. 17-21

**JOURNAL:** Due April 19. It is to be placed in the basket upon arriving at WEB for first block. If you do not take first block, your journal will be collected at the end of 2<sup>nd</sup> block and returned by the end of the day.

- Glue your rubric on the next clean page of your journal, preceding your work for the week.
- Refer to the rubric for details about quality and presentation of work. **Make sure to look at last week's comments and use any suggestions given to improve your work.**

### **LITERATURE CIRCLE JOB**

- Use the paper glued into your journal to complete your assigned job in preparation for your group's discussion next week. See the links on the website if you need a copy of your job.

### **ESSAY NOTES**

- AS YOU READ, look for examples of your essay topic (Loyalty, Justice, Prejudice, or Compassion) in what the characters do or say. Take notes on these events/quotes in your journal using the format below. You may only see 2-3 events/quotes each week pertaining to your topic.
- As we discussed in class, you do not have to write "What I learned about \_\_\_\_" for every single event/quote that you write down, but begin looking for patterns or ideas about your topic. Don't panic if you can't think of something. You will get the chance to discuss your findings with others who are focusing on the same topic in class next week.

Page #	Event/Quote	What I learned about _____